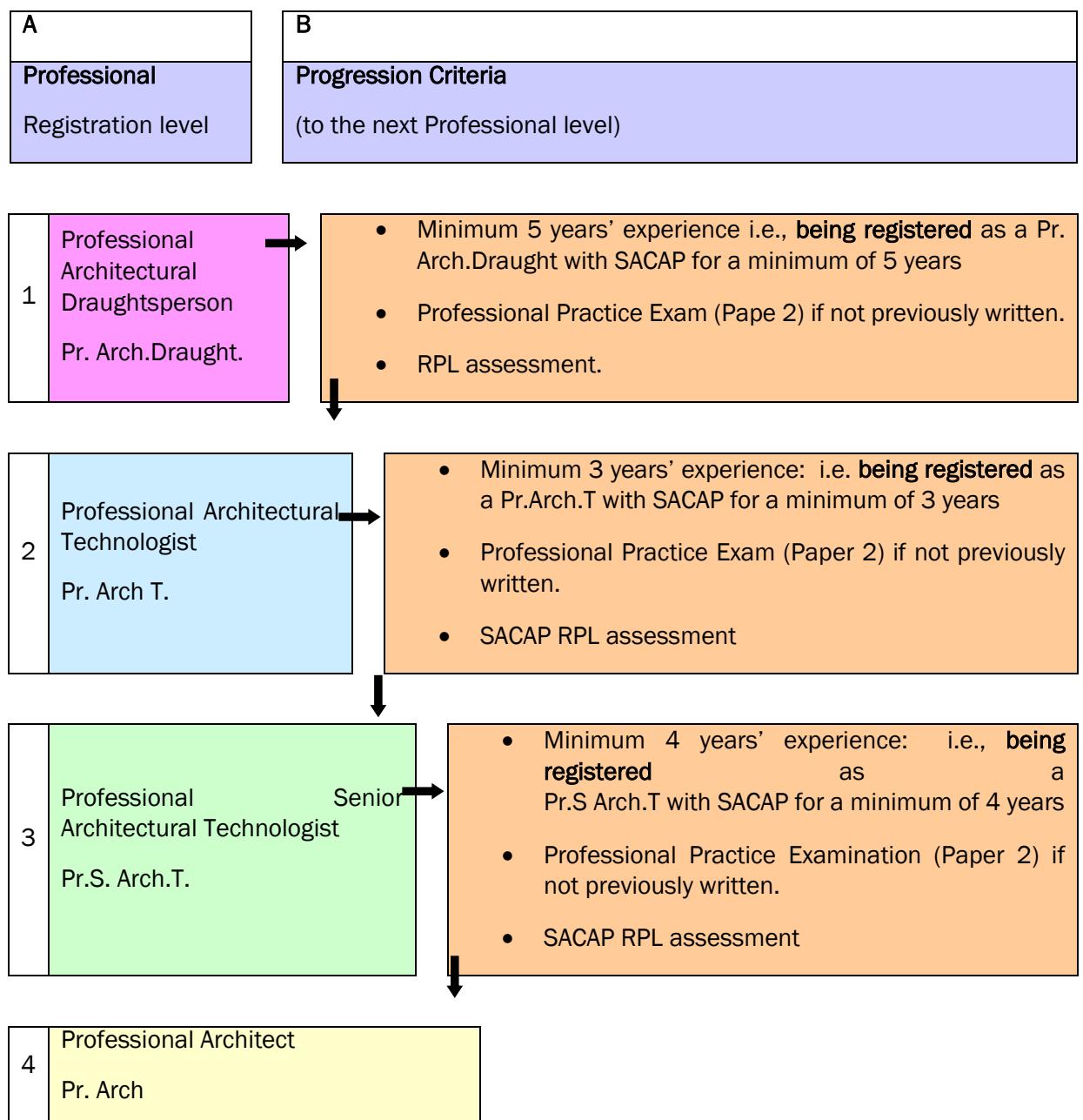


## Recognition of Prior Learning

### The purpose

The purpose of Recognition of Prior Learning (RPL) is to redress past imbalances and assess previously acquired skills and knowledge, with the view to providing an opportunity to articulate to the next level of professional registration. The RPL programme allows for progression of professional registration to the next category of registration. The process does not provide for academic qualification.

Criteria for eligibility are contained in the **Matrix for re-grading of professionals through experience** below:



## **Assessment process**

- The assessment programme has been designed as a two-phase process.
- The first phase is an online self-assessment. Applicants will need to enter evidence that demonstrates that they meet the minimum standards in 10 different outcome areas. The outcome of this assessment determines whether the user can progress to the second phase.
- This second phase includes the applicants being invited to present their work, evidenced in the self-assessment phase, for review by an assessment panel. The assessment panel will be made up of registered professionals and academics and will convene in major cities, based on demand, around the country, on pre-determined dates.
- Applicants may be required to undertake a design test/mini dissertation. In the spirit of transparency and constructive input, every applicant will be issued with an assessment rubric with points range and comments. An independent adjudicator will be part of this jury.